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December 10, 2011

Head, Chemicals Branch  
Att: David Piper/Juan Caicedo  
United Nations Environment Programme  
Division of Technology, Industry and Economics

Director Public Health and Environment  
Attn: Leslie Onyon  
World Health Organization  
Public Health and Environment

Dear Global Alliance to Eliminate Lead Paint Secretariat

This letter is being written to express my intent to continue to participate whole-heartedly in the Global Alliance to Eliminate Lead Paint. A significant portion of my career has been devoted to developing methods to evaluate environmental exposures to lead and other toxins, to understand exposure pathways and to develop and evaluate intervention methods. Much of this effort has been focused on exposures resulting from lead paints used in housing which continued in the United States up through the third quarter of the 20<sup>th</sup> century. After discovering leaded paints still being used in many countries, my efforts have moved towards supporting efforts aimed at eliminating the use of lead in paints and minimizing the health risks resulting from its former use.

My commitment to the Global Alliance to Eliminate Lead Paints has been and will continue to be through the in-kind dedication of a substantial portion of my time to its activities.

Sincerely,

A handwritten signature in cursive script that reads 'Scott Clark'.

Scott Clark  
Professor of Environmental Health  
University of Cincinnati (USA)

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## GLOBAL ALLIANCE TO ELIMINATE LEAD PAINT QUESTIONNAIRE FOR POTENTIAL CONTRIBUTORS

PLEASE TYPE OR PRINT CLEARLY IN CAPITALS AND IN BLACK

Mr	<input type="checkbox"/>	Mrs	<input type="checkbox"/>	Ms	<input type="checkbox"/>	Dr	<input type="checkbox"/>	Prof	<input checked="" type="checkbox"/>
<b>FAMILY NAME</b>		Clark							
<b>FIRST NAME</b>		Scott							
<b>TO WHICH SECTOR DO YOU IDENTIFY YOURSELF OR YOUR INSTITUTION (ONE ANSWER ONLY)</b>		A) Government							
		B) Intergovernmental organization							
		C) Non-governmental organization							
		D) Other <small>(e.g. academia, media, private sector, interested individuals, etc.)</small>						Academia	
<b>YOUR JOB TITLE</b>		Professor of Environmental Health							
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<b>WEBSITE</b>		<a href="http://www.eh.uc.edu/faculty_descriptions.asp">http://www.eh.uc.edu/faculty_descriptions.asp</a>							





UNEP



World Health Organization

## GLOBAL ALLIANCE TO ELIMINATE LEAD PAINT QUESTIONNAIRE FOR POTENTIAL CONTRIBUTORS

<b>TYPE OF CONTRIBUTION</b>	Financial (estimated amount _____)	<input type="checkbox"/>
	In-kind (please describe below _____)	<input type="checkbox"/>
	Materials (please describe below _____)	<input checked="" type="checkbox"/>

Please describe in the space below the activity that you would like recognized as a contribution. Wherever possible, please select which one of the descriptions from the list in the annex most closely aligns with your proposed contribution

Please provide below a short description of the activity that you would like to have recognized as a Contribution

Although my background and interests encompass a wide range of the activities listed in the Annex, the focus of my activities are likely to be primarily in Environmental Aspects and Legislation and Regulation. During my career my activities have included in topics under all of the A to F areas. For example, I have made a number of presentations on the levels of lead in new residential enamel paints that we have found in paints from 12 countries to audiences involving paint industry members including one to the Asian Paint Industry Council 12<sup>th</sup> Meeting in Malaysia in 2008 and to the Philippine Association of Paint Manufacturers in 2009. My experience in methods to evaluate lead exposure pathways resulting from the former (legacy) use of leaded paints can be applied to activities of the Global Alliance such as those mentioned in A9, B1, B4 through B10, C1 through C5, D8 through D19 and F6.

My contribution most closely aligns with the work described in the annex section A B,C,D E and F (please select which ones that apply and give number of activity)

### PLEASE SIGN THE FORM BELOW

Name

Scott Clark

Signature

*Scott Clark*

Date

**December 10, 2011**

**PLEASE ATTACH YOUR LETTER OF INTENT TO THE COMPLETED QUESTIONNAIRE**



## ANNEX

### EXAMPLES OF ACTIVITIES THAT MAY DESCRIBE POSSIBLE CONTRIBUTIONS

<b>A</b>	<b>Health Aspects (including lead toxicity and human exposure, but excluding workers health)</b>
	A1 Exchange information on the effects of lead on health
x	A2 Exchange information on pathways of exposure to lead paint for children and adults
	A3 Provide technical expertise in the design and implementation of studies to estimate the distribution of levels of lead in blood in the populations of other nations
	A4 Encourage nations to monitor health to estimate the prevalence of lead in human blood
	A5 Build capacity and sharing information to monitor health to estimate the prevalence of lead in human blood
	A6 Build capacity and providing training to develop and maintain high-quality laboratory testing for lead in blood
	A7 Assess the hazards of substitutes for lead compounds in paint
x	A8 Discuss and building capacity on how to reach health providers, caretakers and parents on how to minimize children's exposure to lead from lead paint hazards as part of efforts to minimize exposures to all sources of lead exposure in the household
x	A9 Exchange information to promote general public awareness of the hazards of lead paint
x	A10 Contributing to the activities that contribute to national, regional or global achievement of the work of the Global Alliance
<b>B</b>	<b>Environmental Aspects</b>
x	B1 Encourage nations to conduct monitoring to estimate the prevalence of lead in the environment (for example, in water, soil and animals)
x	B2 Exchange information on lead levels in paints in various countries
x	B3 Assess the hazards of substitutes for lead compounds in paint
x	B4 Encourage nations to conduct housing surveys to estimate the prevalence of lead paint in their housing stock
x	B5 Develop guidelines with descriptions of simple analytical methods and test kits to identify lead paints
x	B6 Build capacity and providing information and knowledge in human and laboratory equipment to facilitate laboratory tests for lead paint
x	B7 Exchange information on methods to make housing and other buildings with lead paint safe for occupancy by children and pregnant women
x	B8 Minimize risks of previously applied lead paint in buildings by using effective containment
x	B9 Enhance the elimination of lead paint in schools and other buildings where children will be present, given children's susceptibility to lead
x	B10 Exchange information to promote general public awareness of the hazards of lead paint
	B11 Exchange information on safe disposal of lead paint waste
	B12 Develop approaches to manage and store waste containing lead paints
x	B13 Contributing to the activities that contribute to national, regional or global achievement of the work of the Global Alliance
<b>C</b>	<b>Workers Health (including home-owners repairs)</b>
x	C1 Exchange information on safe methods to conduct repair or renovation activities on the interior and exterior of homes and other buildings that contain lead paint to minimize exposures to residents and workers and to minimize releases to the environment (including from wastes) that may contribute to future exposures
x	C2 Discuss steps to teach renovators, painters and other professionals how to minimize children's exposure to lead from lead paint
x	C3 Exchange information on steps to warn workers of their vulnerability and exposure to lead in small-sized and medium-sized enterprises, in particular in developing countries
x	C4 Exchange information to promote general public awareness of the hazards of lead paint
x	C5 Contributing to the activities that contribute to national, regional or global achievement of the work of the Global Alliance



<b>D</b>		<b>Legislation and Regulation</b>
x	D1	Exchange information on national, provincial, State and local regulations and legislation on lead concentrations in paints permitted in various countries
x	D2	Develop guidelines for establishing national standards, including those that would permit the use only of lead-free paints
x	D3	Encourage nations to require that only lead-free paint may be used in construction activities or renovations being supported with government funds
x	D4	Provide guidance for and information on effective enforcement of national standards, including on how to avoid smuggling of lead paint
	D5	Build the legal enforcement capacity of environmental health officers in ministries, local authorities and mines
x	D6	Provide international support to developing countries by devising further methods to enact comprehensive legislation to phase out lead paint completely
	D7	Exchange information and providing international support to strengthen and harmonize existing national legislation that focuses on protecting public health in relation to the phase-out of lead paint
x	D8	Build capacity and providing information and knowledge to help officials in a range of ministries to test for lead paint
x	D9	Exchange information to promote general public awareness of the hazards of lead paint
x	D10	Contributing to the activities that contribute to national, regional or global achievement of the work of the Global Alliance
<b>E</b>		<b>Outreach to industry (including informal sector and small and medium enterprises)</b>
	E1	Exchange information on labelling and certification systems with regard to the presence and concentrations of lead in paint
	E2	Discuss and providing technical assistance on steps that could be taken to phase out lead from paints and surface coatings such as lacquers, veneers and powder coatings worldwide
	E3	Encourage the use of financial incentives to support the use of lead-free paints
x	E4	Share knowledge on the availability of substitutes to replace lead compounds in paints
	E5	Assess the feasibility of the voluntary phase-out of the production of lead in paint in cooperation with business and industry, including at the (sub)regional level
x	E6	Encourage wholesalers and retailers to halt sales of lead paints
x	E7	Exchange information on suggestions for warning labels on new cans of paint alerting users to the health risks that could result if the surfaces being prepared for repainting contain lead paints
x	E8	Exchange information to promote general public awareness of the hazards of lead paint
x	E9	Contributing to the activities that contribute to national, regional or global achievement of the work of the Global Alliance
<b>F</b>		<b>National Contributors</b> (including activities to champion the implementation of GAELP goals and objectives at national and local levels)
	F1	Translate GAELP-related materials into national or local languages
	F2	Disseminate GAELP-related materials nationally or locally
	F3	Establish a GAELP-related web site in national or local languages with links to the GAELP web site
	F4	Test the lead content of paints sold or used nationally or locally and disseminate results
	F5	Mobilize national or local support for lead paint elimination within civil society and/or the health professions
	F6	Undertake communications activities aimed at raising public awareness about lead paint and its hazards and at promoting consumer avoidance of lead paints
	F7	Provide information to national or local manufacturers of lead paints on how to efficiently reformulate their paints
	F8	Contribute to the establishment of regional or national voluntary third-party paint certification and labeling programs
	F9	Engage in policy dialogue to promote legislation or regulations to prohibit the manufacture, import, sale and use of lead paints
	F10	Monitor compliance with national legislation, regulations or standards controlling the lead content of paints manufactured, imported, sold or used nationally and locally