



Assessment of effectiveness of East Africa Sub-Regional Workshop on the Establishment of Legal Limits on Lead in Paint Addis Ababa, Ethiopia, 2-3 December, 2015



World Health
Organization

(To be filled in by Participants)

Instructions: Please circle or tick your response to the items.

Rate aspects of the workshop on a 1 to 5 scale. 1 means to a small extent and 5 means completely

Questions:

1. To what extent the overall goal of the Workshop was accomplished?

1	2	3	4	4.5	5
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The overall goal of the workshop: to advance understanding, commitment and action towards the elimination of lead in paint by 2020.

2. To what extent the objectives of the Workshop were accomplished?

- *Share understanding on the health and environmental risks of lead in paint, and foster commitment of governments and stakeholders to address these risks.*

1	2	3	4	4.5	5
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- *Exchange information on the government policies and stakeholder actions, and available tools and experiences towards the elimination of lead.*

1	2	3	4	4.4	5
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- *Develop strategies for establishing legal limits on lead in paint at national, sub-regional and/or regional levels.*

1	2	3	4.0	5
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- *Agree on the future action, e.g. follow-up at national policy development, initiating regional process, improvements in toolkit, reporting toward UNEA 2.*

1	2	3	4.0	5
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3. Was the agenda of the Workshop relevant to achieve objectives?.

1	2	3	4	4.5	5
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4. Was the subject of the Workshop relevant to the needs of your country?

1	2	3	4	4.7	5
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5. Were working papers/presentations of the Workshop presented appropriate to the needs of the meeting?

1	2	3	4	4.3	5
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6. Was the logistical support adequate in helping to achieve your expectations?

1	2	3	4	4.1	5
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7. Were the opportunities given to discuss national action plans on lead paint with other participants adequate?

1	2	3	4	4.2	5
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8. Usefulness of Workshop Technical Sessions, including group discussions. Please give any ideas for improvements in the remarks section.

	Score	<i>Remarks</i>
DAY 1:		
Lead in paint: Health, Environment and Economic Impacts	4.5	<ul style="list-style-type: none"> • Very good information. • Need more information on health. Simplified and disseminated. • More time was need to better understand how economic data were found. • Have a great impact on health, economic, and environments • Time limits.
Lessons Learned from the Partnership for Clean Fuels and Vehicles	4.4	<ul style="list-style-type: none"> • Good case study that has worked. • It is a basic for those who are concerned about themselves and such.
Guidance on Building Blocks for a Legal Framework/Regional Status of Lead in Paint	4.5	<ul style="list-style-type: none"> • It was easy to understand and would be good to implement. • Good framework. • Shows a great awareness for those who have no idea on lead in paint at each factory. • Very well presented and a good fruitful discussion.

	Score	Remarks
Summarized Existing Case Studies in the Toolkit	4.5	<ul style="list-style-type: none"> • Not used the toolkit. • They are good lessons and means of doing.
Case Studies from Africa (Part I)	4.4	<ul style="list-style-type: none"> • good
Case Studies from Africa (Part II)	4.4	<ul style="list-style-type: none"> • good
Initial group discussion of potential national implementation strategies for application of the toolkit to establish lead paint laws (Part I)	4.4	<ul style="list-style-type: none"> • Need of being focused on the questions and also be concrete in giving examples. • Great to have more experiences sharing. • Very good discussion and experiences exchanges.

	Score	Remarks
DAY 2:		
Alternative to Lead in Paint	4.4	<ul style="list-style-type: none"> • The presentations were rushed through because of time constraints, so they didn't have the expected impact. Overall they were good. • More needs to be done. • Need more examples on pigments alternatives. • Zirconium
Guidance on Engaging SME paint manufacturers	4.3	<ul style="list-style-type: none"> • It is a good idea for those who have SMEs.
Analytical Methods and Quality Assurance Strategies for Blood Lead Testing	4.3	<ul style="list-style-type: none"> • It is good to know there is a way of designing the test but it is difficult for Africans.
Sampling and Testing Paint	4.2	
Raising Awareness	4.5	
Discussion of potential national implementation strategies for application of the toolkit to establish lead paint laws (Part II)	4.3	<ul style="list-style-type: none"> • Fruitful, deliverable. • Basic for one's country effective implementation and lead in paint up to 2020 after that. • Very good discussion which can put a base for the potential reduce lead in paint.
Workshop Outcomes and Next Steps	4.3	<ul style="list-style-type: none"> • Strengthening the existing statement through supervision, technical assistance.

9. Identify two actions that you plan to take following the Workshop and any actions you would like to implement lead in paint laws in your country.

- Establishing a national program.
- Make the law.
- Establishment of national working group.
- Promotion of awareness creation of hazards of lead paint.
- Will form a working group and an action plan on how to incorporate SMEs into the programme.
- Try to adopt the tool out to the country.
- Follow up on discussions with various individuals/organizations.
- Find a way to keep up-to-date on discussions/actions of the Global Alliance to Eliminate Lead Paint Advisory Committee.
- Produce guidance of sensibilization for BEP/BET.
- Certificate the manufacturers of the paints.
- Awareness of the consumers for the paints.
- Develop draft standards for test of lead in paint.
- Revise the lead level of 100 ppm and soluble lead to 90 ppm total lead.
- Become a partner in Lead Paint Alliance.
- Engage paint industry in assessing lead levels in the paint in order to eliminate in the paints.
- To oversee that the East African community.
- Awareness raising stakeholder involvement.
- More data collection.
- Engage policy makers and implementers so that they can play their roles.
- Survey on paint companies to assess levels of lead in the paints produced in the country.
- Awareness of the public on the dangers of lead in paint.
- National laws follow up.
- Increase awareness to political leaders, parliamentarians especially.
- Start and/or increase dialogue with industry.
- Work with the EAC country partners to establish a standard for lead in paint.
- Engage my government to ensure that the issues of lead are incorporated in the draft chemicals regulation.
- Advocate for clear limit of 90 ppm in all paints.
- More awareness raising among decision makers based on additional source - economic, health and environmental benefit of action from this workshop.
- Inventory to identify the level of lead in paint placed in local market.
- Sensitizing the decision makers about the health and environment impact of lead paint.
- Sensitize authorities to the basis of the information received.
- Utilize the toolkit.
- Initiate the development of regulation.
- Giving awareness about the impact of lead in paint in my living compound.
- Give advice about the environmental clubs awareness about lead in paint.
- Creating a form for court to develop laws, regulations, and follow up its implementation by different stakeholders.
- Develop country level strategic plan.
- Encourage regional workshops in S. America and Asia.
- Awareness raising at different level with different stakeholders such as decision makers/manufacturers/NGOs/media on impact on health, impact on the environment.
- Data and information collection (on paint, industry, if any cases).

- Identifying SMEs and engaging them by personalizing the issue because they are not known and do not have any trade unions.
- De-briefing the government/focal point and forging ahead from there.
- This workshop will only be fully successful if it leads to action at the sub-regional and national level to facilitate follow up actions and resources.
- Engage various stakeholders including policy makers, industry, and the media to dialogue awareness revising.
- Improve upon the feasibility by testing more samples.

10. Please suggest any additions or comments on the Lead Paint Alliance Regulatory Toolkit.

- Leaded paints are real danger that it is necessary to take urgent action.
- Guidance handbooks should be made available for easy understanding.
- To improve on the financial mechanisms to assist countries.
- Establish mechanism for people to suggest changes/additions etc. to parts of the toolkit.
- Add brief summary of countries with lead paint content restrictions, when they become effective, whether paint sampling since effective date had been performed and results.
- Produce the guidance of reference and integrate the certificate.
- Lack of a model draft law.
- Include website for any possible donors of lead.
- I think it's a very useful tool for gathering information on lead as most countries may not know where to start.
- The toolkit is almost comprehensive it only requires piloting to test the validity in the country of use.
- Have not used it.
- Awareness examples.
- Sample regulation.
- Regulation model that will help for harmonization of regulations at regional or sub-regional level
- Monitoring and evaluation component needs to be incorporated in the toolkit.
- Develop a module on the management of decommissioned lead paints and lead pigments through industry voluntary action or entry into force of a national law.
- The toolkit was good but I think it will be more useful if it is in a form of manual or guidelines because more information can be written than just having a power point format. It covers all important aspects of lead paint.
- The toolkit should be a major document of eliminating lead in paint in each countries.
- Additional case studies needed to reflect broader regional efforts and a diversity in approach.
- It's satisfactory.

11. Please suggest any improvements that you would suggest to the sub-regional Workshop agenda if a similar workshop were to be conducted again in future.

- Provide copies of the texts relating to the eliminations lead paint.
- Structure and operationalizing national working groups understanding the need for resources and personnel to initiate sustainable.
- The logistical arrangements to be done on time.
- Some session chairs seemed to not control time used in sessions with open-ended topics. This may have resulted in other sessions being pressed for times.
- The workshop can be in USA, Australia, or Philippines for where existing case studies and visit the BET/BEP on manufacturers products the paint without lead limits 90 ppm - 100 ppm.

- Have enough time to the group discussion.
- The agenda is very heavy, too much to learn for three days.
- Include many stakeholders as possible.
- Testing labs should have been invited to attend.
- More discussion time on country activities to learn from each other.
- Probably key stakeholders from each region should be represented. Otherwise the participation is excellent.
- Timely information on travel, letters to help acquire visa on entry; DSA to be ready in good time.
- Future workshops should consider organising a field activity to paint facturing industry or industries to enable or to facilitate a hands on experience.
- More discussion time allocated.
- An outcome summary distributed to participants at the end of the workshop.
- Include some lawyers or legal officer of environmental departments to have the real potential per country to push for a quick regulation to establish.
- More country representation should be considered.
- Bring a model legislation/regulation/standard as benchmark.
- Proposal for regional legal frame work prepared by two or three countries should be in place during the workshop for discussion by participant. If this happens, it will be a practical step towards having regional legal frame work.
- Making court to be strong on law formation and implement it at each redaction in lead in paint factory.
- Solicit region-specific presentations with a focus on actions that have been or will be taken.
- Agenda number wise very condense for two days and this type of workshop is very important as it is both technical, and experience sharing.
- Leave time to consolidate outcomes supported by all meeting participants. This workshop did not spend time summing up common elements of the group discussion and developing an "agreed meeting outcome".

Thank you for your time!!!