

**6th Annual Subcommittee meeting and the 147th meeting of the CPR**

**DAY 2 PRESENTATIONS; 8<sup>TH</sup> OCT 2019; MORNING SESSION 10:00 AM TO 1:00PM**

**TOPIC FOR DISCUSSION: ENVIRONMENT PROGRAMME UNDER REVIEW**

**A STATEMENT BY Catholic Youth Network for Environmental Sustainability in Africa (CYNESA) ON BEHALF OF MAJOR GROUPS AND STAKEHOLDERS CHILDREN AND YOUTH MAJ Presented by David Munene in response to the SCIENCE DIVISION'S PRESENTATION**

Thank you chair.

My name is David Ngigi Munene speaking on behalf of the Catholic Youth Network for Environmental Sustainability in Africa (CYNESA), an accredited international NGO with the UN Environment Programme Major Group for Children and Youth.

We wish to congratulate the Secretariat for the exemplary work in preparing and presenting the indicator-based performance and the opportunities for improvement so eloquently. This statement deliberately focuses on the opportunities that you have so clearly outlined.

Consistent with opportunity 1 concerning leveraging on better and scaling up partnerships and opportunity 2 on gaining information from Citizen Science we take note of the absence of a clear pathway for accessing and incorporating, vetting and validating the rich data that is available and currently held by nonformal and informal science sources including faith communities that are implementing the environmental agenda as enshrined in the 2030 agenda and indigenous environmental science.

In effort to ensure that no one is left behind in helping the UN Environment Programme's Science Division develop a more inclusive platform for science and policy development in line with the third opportunity to link the implementation of the 2030 agenda with building capacities on monitoring including reporting, we urge you to consider identifying, developing, and validating a clear mechanism and pathway for building capacity to ensure inclusion of informal and nonformal science going forward. This will require providing support for such informal and nonformal scientific sources to understand the interlinkages between goals and targets within the nonformal and informal science platforms in line with opportunity 4.

I thank you.