

Mainstreaming the Global Programme of Action – the Role of the Regional Seas Conventions and Action Plans



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Today ...

1. What is the GPA?
2. What is MCEB in Nairobi doing?
3. Dialogue – how can the RS Secretariats and Nairobi work together more effectively and more efficiently



Turning the tide ... norm reform

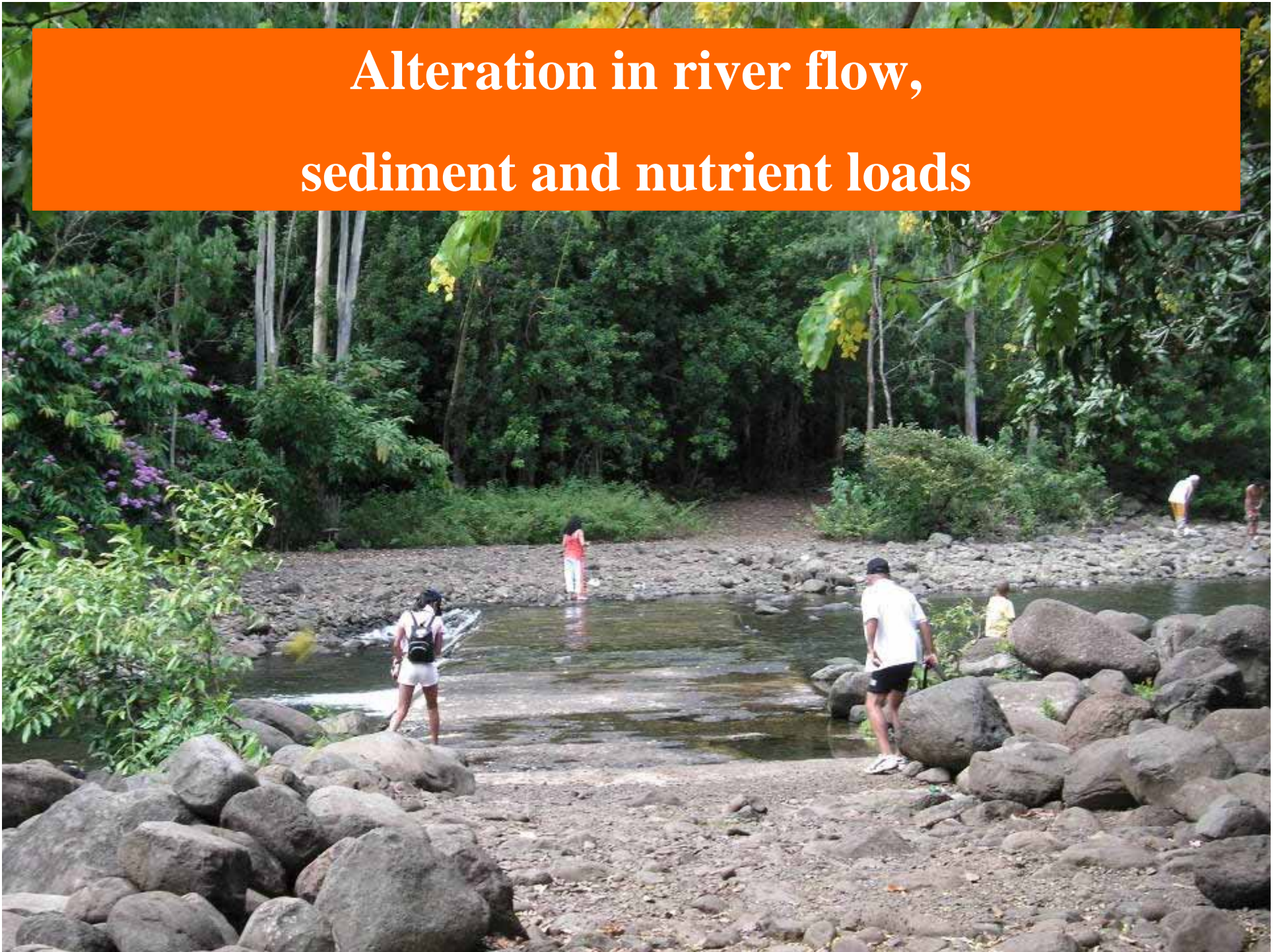
A **multilateral initiative** to prevent the degradation of the marine environment from land-based activities by facilitating the realization of the **duty of States** to preserve and protect the marine environment.

Through the GPA, States commit “To develop **comprehensive, continuing and adaptive programmes of action** within a framework of integrated coastal area management”.

Pollution from land-based sources



**Alteration in river flow,
sediment and nutrient loads**



Physical alteration and destruction of habitats



Turning the tide ... norm reform

The GPA is also a commitment by regional and international organisations to cooperate at regional and global scales **to support national action** aimed at protecting the marine environment.

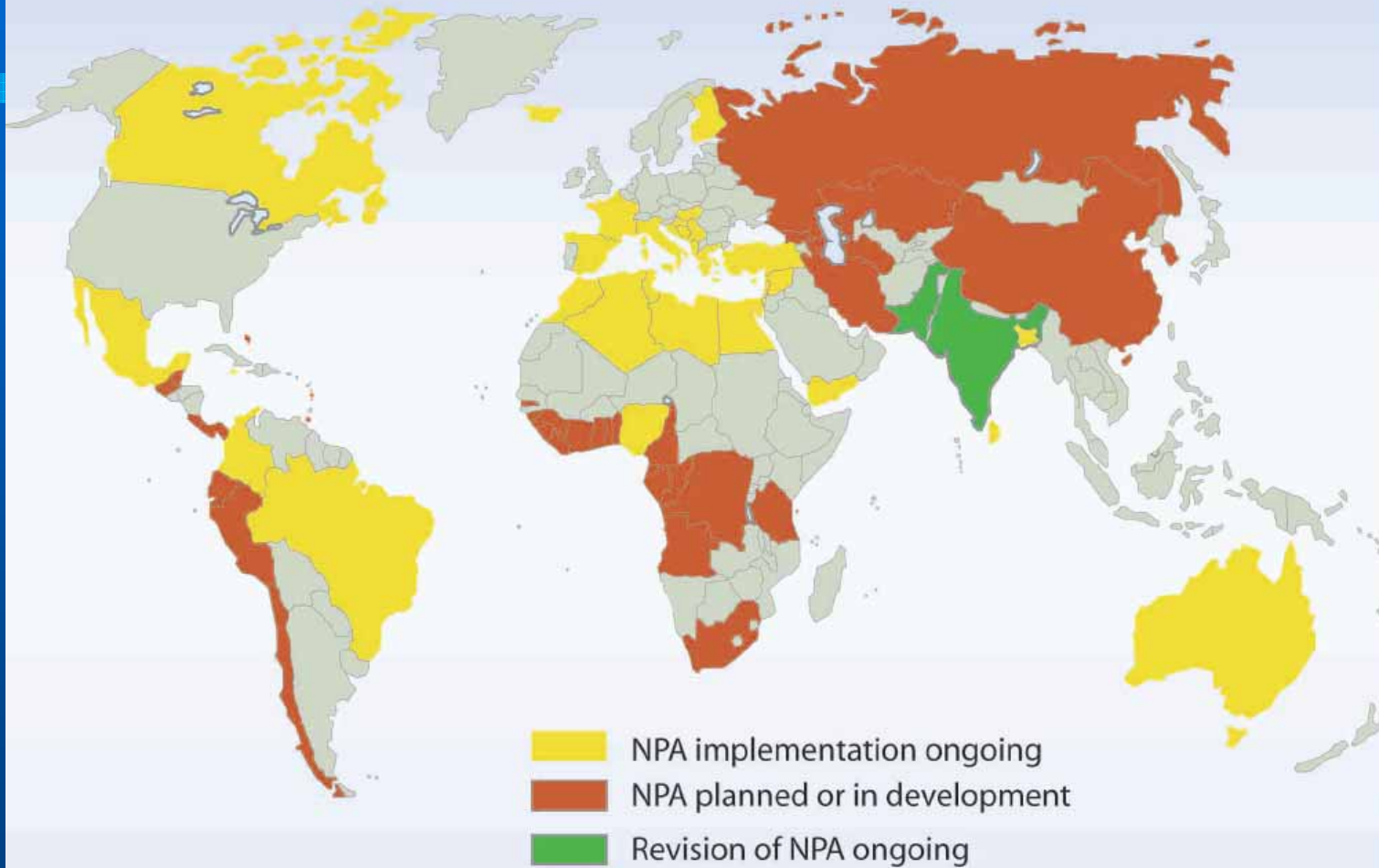
Regional Seas have negotiated legally-binding conventions/protocols and action plans that contribute to and/or parallel the objectives of the GPA

Turning the tide



Regional and international cooperation facilitate and support comprehensive, continuing and adaptive national action that builds enduring wealth

UNEP/GPA: National Programmes of Action NPA country coverage 2007



Mainstreaming the GPA into national planning and budgetary processes requires a tailored approach

What is the role of the Regional Seas in mainstreaming the GPA?

MCEB in Nairobi

- **Reinvigorating the profile of the GPA as a multilateral initiative addressing ecosystem management at the interface of land and ocean, and positioning the GPA as a mechanism to build resilience to climate change in coastal areas;**
- **Improving the GPA-related decision / planning support tools available to governments and regional organisations**

MCEB in Nairobi

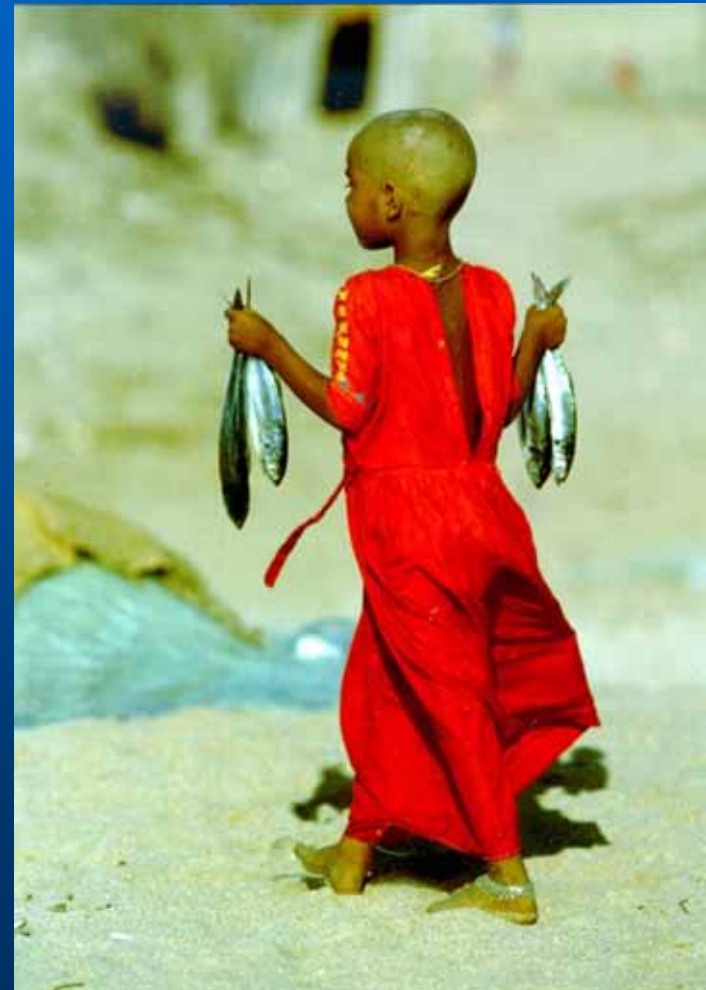
- Making the case for mainstreaming the GPA – including pilots in specific countries
- Collaborative leadership to develop and communicate the ‘foundations’ for national action on the following GPA categories:
 - Nutrients (links with sediment mobilization)
 - Wastewater management
 - Physical alteration and destruction of habitat
 - Marine litter

MCEB in Nairobi

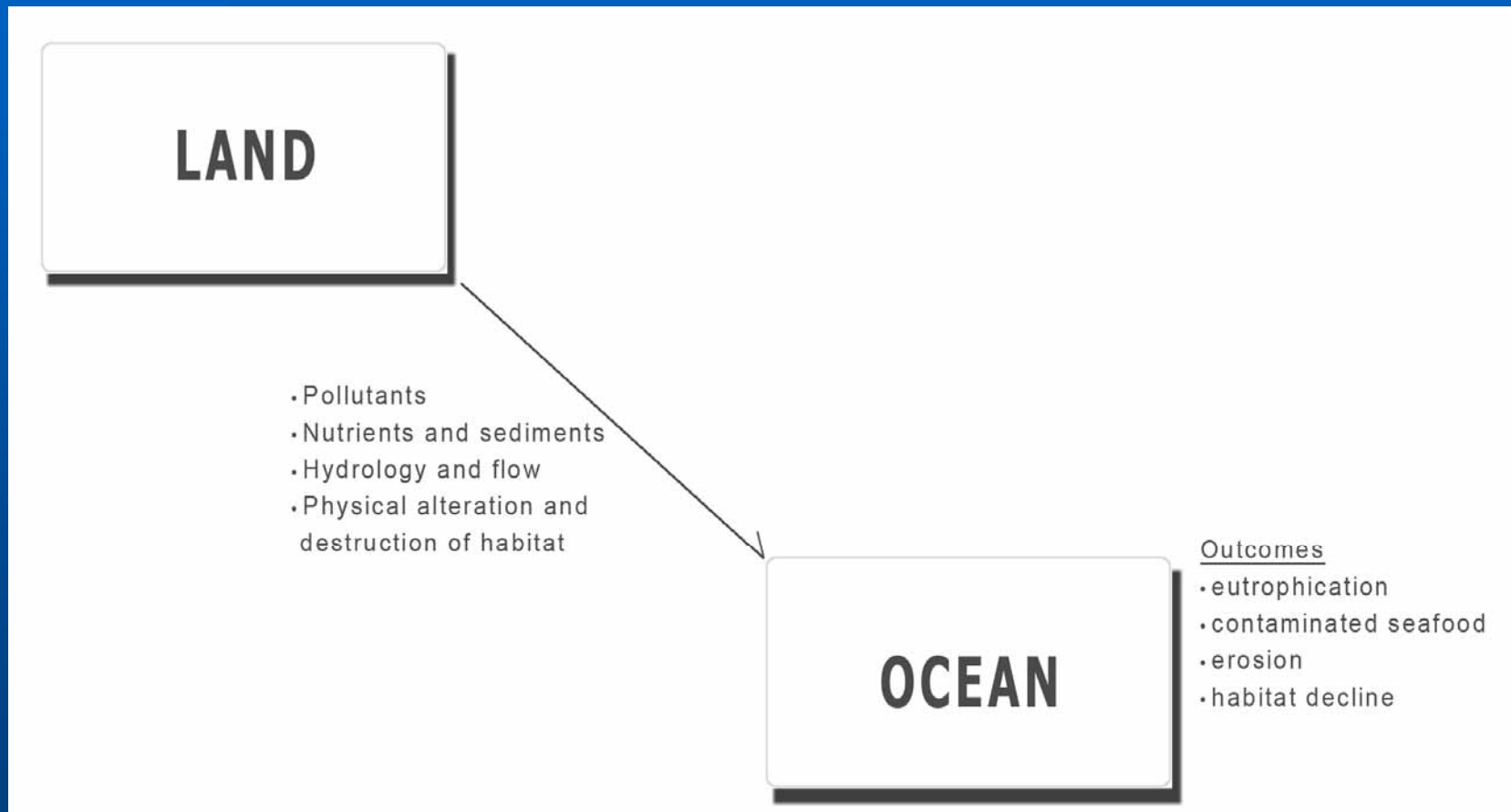
- **Monitoring, coordinating and reporting on:**
 - the activities of the respective UNEP Divisions and Offices;
 - the activities of governments, stakeholders and UNEP's partners;
- **Charting a course for the improvement of the GPA and the 3rd Intergovernmental Review**

Work Plan ...

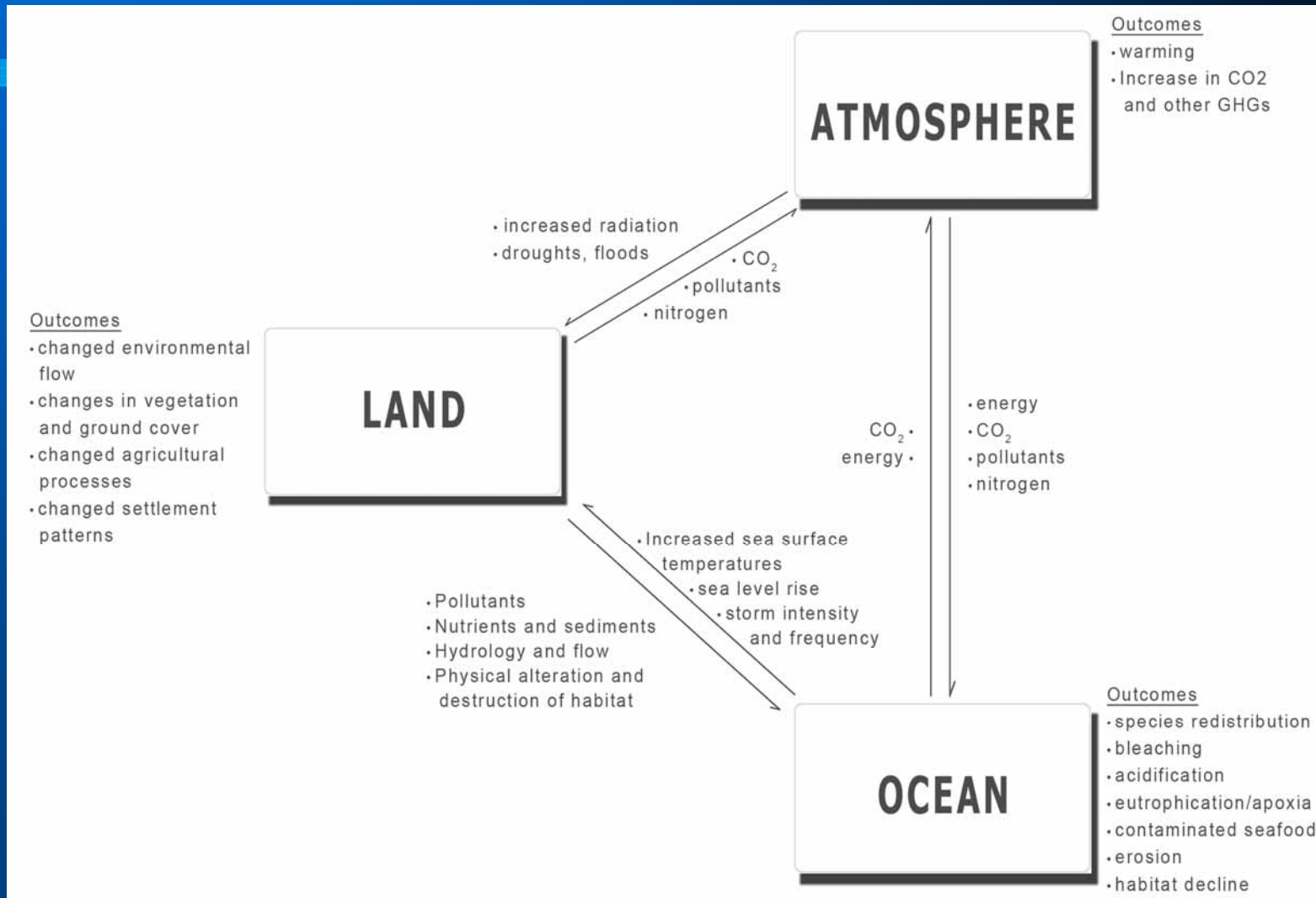
- **Assessment**
- **Policy and Normative Action**
- **Capacity-building and technology support**
- **Collaboration and Coordination**
- **Awareness-raising and outreach**



GPA paradigm...



Climate change paradigm ...



SAILOR approach ...

- **Sustainable Adaptation using Integrated Land-Ocean Responses**
- **Building the resilience of coastal systems to climate change by developing, mainstreaming and implementing *comprehensive, continuous and adaptive* programmes of action**

Working together ...



- How can the RS Secretariats and Nairobi work together more effectively and more efficiently to facilitate the mainstreaming of *comprehensive, continuing and adaptive action* at national scales?



- **Is the GPA discussed at COPs?**
- **How do governments report on the LBS protocol?**
- **How do we reach the right people?**
- **What are governments looking for from Secretariats and/or UNEP re GPA?**

Thanks for contributing

