INTRODUCTION TO SUSTAINABLE CONSUMPTION AND PRODUCTION IN AFRICA

An e-learning course for Policymakers and Practitioners

FROM LEARNING TO IMPACT

About the course

E-LEARNING COURSE ON

Introduction to Sustainable Consumption and Production in Africa

5 SEPTEMBER – 28 OCTOBER, 2016
APPLY BY 22 AUGUST, 2016

The e-learning course "Introduction to SCP in Africa" is geared towards policymakers in Africa who want to advance sustainable consumption and production in their countries.

The course is delivered in English and French language. During its edition 108 key stakeholders from 33 African countries were trained, including all partner countries of the SWITCH Africa Green project. Evidence of impact from the course include:

❖ In Mauritius, an action plan to promote eco-friendly bags is currently being implemented

❖ In DRC, a National Sustainable Public Procurement Plan is under discussion between the Ministry of Environment and the Ministry of Finance.

To develop and deliver the course, the United Nations Institute for Training and Research (UNITAR) collaborated with the UN Environment Regional office of Africa within the framework of the EU-funded SWITCH Africa Green project, as well as the Secretariat of the 10-Years Framework of Programmes (10YFP).

Trained 108 policymakers and practicioners

61%

39%

Professional background

Policymakers	68%
Civil society and NGO's	9%
Academia	4%
International organizations	14%
Private sector	5%

Participants from 33 countries in Africa, including:

Algeria	
Benin	
Burkina Faso	Mozambique
Ethiopia	Namibia
Ghana	South Africa
Kenya	Togo
Madagascar	Uganda
Mauritius	Zambia
	Zimbabwe

Fellowships for Decision Makers

94 Fellowships were awarded for the English and French language editions of the course to participants from African countries.

Development of course materials: March - Sept 2016

Translation of training materials in French: August - Sept 2016

Start of parallel pilot editions in English and French language: 05 September 2016

Assessing the impact from the course: May 2017

Course feedback and evaluation: Nov 2016

End of pilot editions: 28 October 2016

Action Plans Development
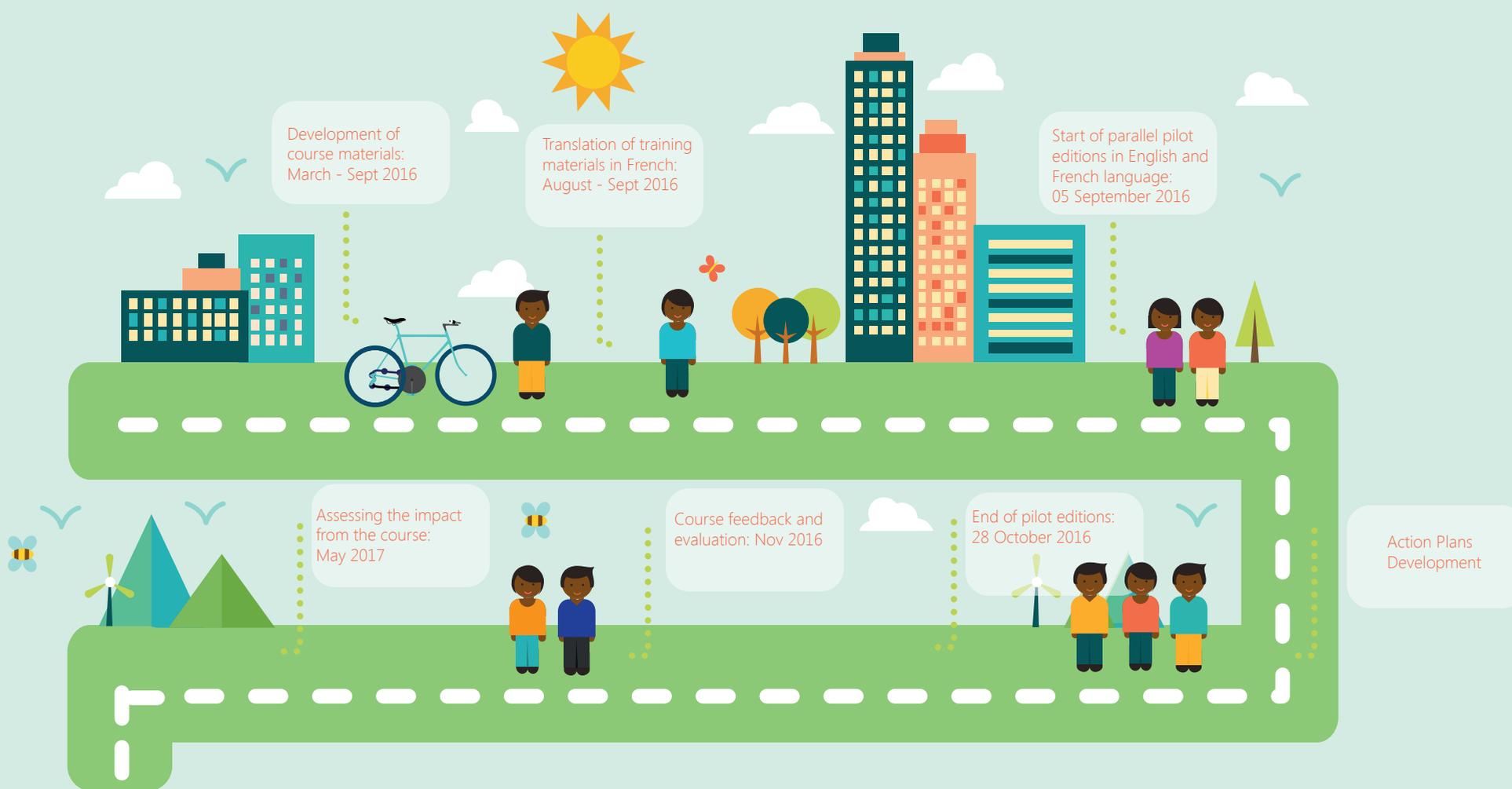
Examples of Action Plans Developed and Peer-Reviewed Through the Course

- Biogas to Energy for Rural Ghana
- Promoting Ecotourism in Kenya
- Greening Road Transportation in Burkina Faso
- Waste Water Management in Bamako, Mali
- Sustainable Public Procurement in DRC

End of the Course Evaluation

Course usefulness

100%

The content of the course was useful

Expectations met

98%

The course met my expectations

Recommend to a colleague

99%

I would recommend the course to a colleague

Results and Impact From the SCP Courses*

- 96% of respondents evaluated the course as very or mostly useful after 6 months
- 91 % often or very often use the knowledge acquired (e.g. in their profession)
- The course has triggered diverse actions and impacts in the region

*60% of all course alumni took the online survey

SCP Projects under Implementation

The impact assessment revealed actions and projects course alumni are involved in, as a consequence of the SCP knowledge and skills acquired during the course. A selection of projects is presented here.

Key Course Features

32
HOUR hand-on interactive course in 8 weeks

CUSTOMIZED FEEDBACK

WIDE RANGE OF **LEARNING METHODS**

83
practical **SCP projects** developed

Training on sustainable agriculture in Burkina Faso

Waste management and recycling activities in Cote D'Ivore

Production of indigenous fruits by women pygmies in Central African Republic

Using dairy waste as a fertilizer in Uganda

Carbon credits for biomass reduction in Ghana

Training on sustainable forest management in Cameroon

Development of national SCP implementation plan for Kenya

Include SCP in the university curricula in Burundi

Sensitization of local authorities on resource efficiency in Zambia

Sustainable waste management in Zimbabwe

Design of cleaner production legislation in Lesotho

Foundational training on SCP for SMEs in South Africa

Learning Objectives

- Define the concept of SCP in the context of Agenda 2030

- Distinguish elements of effective policy planning for SCP

- Identify enabling conditions for SCP policies

- Discuss principal challenges and opportunities for advancing SCP

- Summarize the range of global and regional SCP initiatives

- Apply SCP to a real-life policy-making context.

Through the knowledge acquired in the course, I am currently spearheading a project that seeks to generate carbon credits over a long-term period based on biomass reduction.

K. Adjekum, Association of Ghana Industries, Ghana

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Previously, I had knowledge on sustainability from a supply side. After I took the SCP course my understanding of sustainability is broaden to the demand side factors too.

Wubishet Kassa Bahiru, National Planning Commission of Ethiopia

Contact Information

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UN Environment, Regional Office for Africa

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UN Environment

10-Year Framework of Programmes on SCP

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