MOPAN assessment of the UNEP

Presentation of key findings

CPR Subcommittee meeting 23 November 2021



What is MOPAN?

MOPAN Members

as at 1 October 2021



Australia



France



Luxembourg





Germany



Netherlands





Canada

Ireland

Norway



Denmark

Italy

Qatar*



European Union*





Japan





Sweden



Korea

Switzerland



*MOPAN Observers

Qatar joined as an Observer in February 2021, and the European Union joined in September 2021.



The Multilateral Organisation Performance Assessment Network (MOPAN) is a network of 21 multilateral stakeholders who share a common interest in assessing the effectiveness of the major multilateral organisations that they fund.

MOPAN stakeholders provide **USD 68.5** billion in annual contributions to the multilateral system

Source: OECD (2021), Development Co-operation Report

Reminder: the MOPAN assessment framework

PERFORMANCE AREAS

STRATEGIC MANAGEMENT

Clear strategic direction geared to key functions, intended results and integration of relevant cross-cutting priorities

OPERATIONAL MANAGEMENT

Assets and capacities organised behind strategic direction and intended results, to ensure relevance, agility and accountability

RELATIONSHIP MANAGEMENT

Engaging in inclusive partnerships to support relevance, to leverage effective solutions and to maximise results (in line with Busan Partnerships commitments)

PERFORMANCE MANAGEMENT

Systems geared to managing and accounting for development and humanitarian results and the use of performance information, including evaluation and lesson-learning

RESULTS

Achievement of relevant, inclusive and sustainable contributions to humanitarian and development results in an efficient way

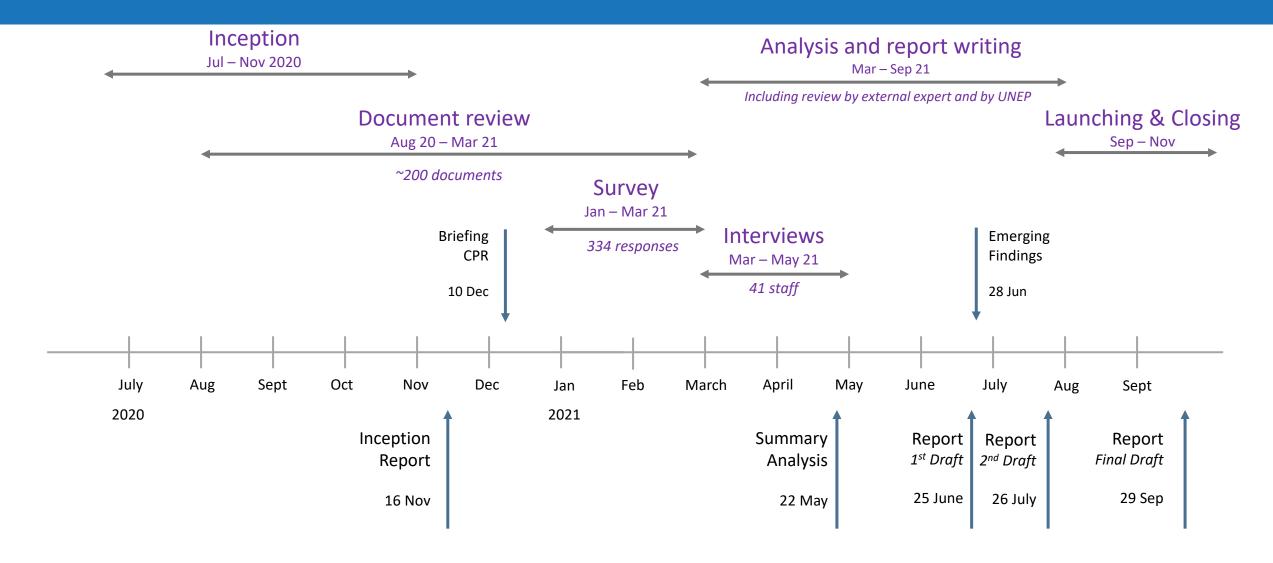
NEW (2020):

- + Agenda 2030
- + UNDS Reform
- + SEA/SH

Source: MOPAN 3.1 Methodology



The process for the UNEP assessment





An effective organisation that raises environmental awareness and action in the UNDS and Member States

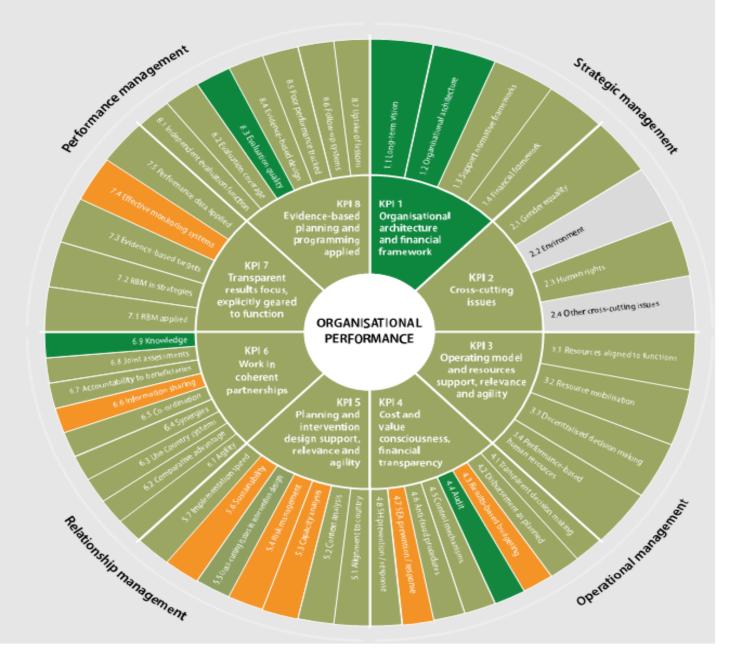
Observed improvements in many performance areas despite considerable internal "turbulence" since previous assessment

High expectations and strong demand for UNEP's work in view of the interconnected "planetary emergencies" of climate change, biodiversity loss, and pollution

Aligning operations and results to the dual mandate is on-going work and an opportunity for UNEP to demonstrate it can sustain its response to growing demands

Unsatisfactory (1.51-2.50

Highly unsatisfactory (0-1.50)





No Evidence/Not Assessed



Strategic plans based on long-term vision and align with the mandate, and supportive organisational architecture and operating model

Strategic plans and projects are adaptable and adjustable based on consultation with and participation of external stakeholders.

Wide range of collaborative arrangements and partnerships exist based on comparative advantage

Organisational response to COVID-19 demonstrates adaptive management and substantive relevance

Highly satisfactory (3.51-4.00)

Knowledge products are perceived as timely, useful, and of good quality. Appreciated by partners and other stakeholders

Highly unsatisfactory (0-1.50)

Senior management is clear on UNEP's overarching normative nature but application across the organization is not universally observed

The funding structure (donor financing for projects, low level of flexible resources) creates constraints to strategic clarity, learning, and responding to needs

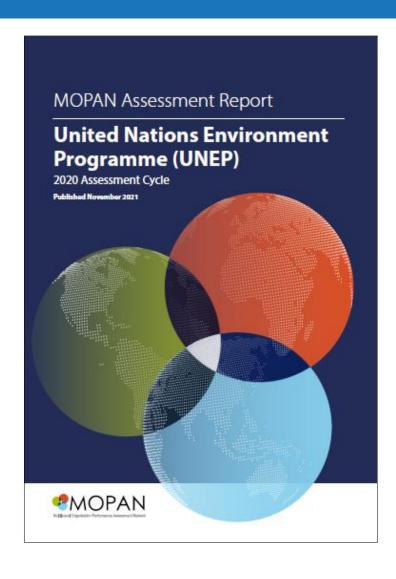
Despite improvements during the assessment period, results-based management remains a work in progress. Better assessing all results is an opportunity for strategic alignment

Better up-front analysis of institutional capacity, reputational risk, and sustainability could strengthen project design and initial quality 51-4.00

Project effectiveness, efficiency, and sustainability remain to be improved

Highly unsatisfactory (0-1.50)

Full report and next steps



Full report and performance brief

Now available!

Management Response

• Within about 2-3 months

Publicly accessible at:

www.mopanonline.org

Thank you!

