



LIST OF CONTENT VERIFICATIONS

OBJECTIVE:

Balanced and inclusive representation of women and men in terms of quantity and quality

ANALYZE THE MATTER

- 1. Does it focus on women or is it especially relevant to them?
- 1. Verify: Words, narrative, images, numbers
- 2. Isn't it obviously a "women's issue"? Check the gender angle
- 3. How does it affect women and girls?
- 1. Highlight gender issues
- 4. Consult with a colleague or expert
- Is there an opportunity to challenge or counter stereotypes?

REVIEW YOUR IMAGES

- 1. Are women visible and prominent?
- 2. Are the images inclusive and diverse?
- 3. Do women have power or do images reinforce gender roles determined by stereotypes?
- Make the effort to achieve diverse images and convey the message to your partners and colleagues

REVIEW YOUR WORDS.

<u>GenderTerm</u> (UN Women) is a gender-sensitive online glossary, including around 650 freely available terms in Arabic, English, French, Spanish and Russian. It also includes a <u>Guide to the Use of Gender-Inclusive Language</u> in English.

Avoid gender stereotypes for men and women (e.g., women as mothers/victims, male providers/survivors)

Avoid language that excludes someone, or words that suggest superiority of one gender over another

Avoid language that has implicit gender bias

> Invest to try; replace the gender of the character. If the result is strange, there may be a bias

REVIEW YOUR NUMBERS.

Perform a quick calculation:

- 1. What is the percentage of women who...
- 2. represent characters
- 3. appear in photos and videos
- 4. appear in non-traditional, empowered roles
- 5. Speak
- 6. are they experts or authority figures?





REVIEW YOUR NARRATIVE.	ONE LAST LOOK AT THE FINISHED PRODUCT.
Are women's voices heard?	PRODUCT.
Are they in positions of authority or experience?	Is it inclusive, diverse, and balanced?
Do they have power, or are they presented as victims?	• If it is a document related to the United Nations, does it show them as leaders in the global conversation on
> Is language used that judge or disapproves of someone?	gender?

Source: Adapted from UNEP Focal points for women and gender, Department of Public Information, 2018