

# Operating Principles Governing the Work of the Panel

## Request for Written Submissions from Member States and Relevant Stakeholders

Member states, during the resumed first session of the Open-ended Working Group (OEWG1.2), requested the Secretariat of the OEWG to solicit written submissions from Member States and relevant stakeholders regarding the operating principles governing the work of the panel.

In support of this request, the Secretariat conducted a webinar (on 26 April 2023) dedicated to the issue of operating principles. In advance of the webinar, the Secretariat released a background document which provides a comparative overview of operating principles of relevant, existing science-policy panels (IPCC, IPBES, IRP and GEO). The recording of the webinar can be found on [this website](#), when available, and the background document is available at [this link](#).

A variety of potential operating principles are presented below, based on the analysis performed for this [background document](#). The following questions in no way attempt to rank or preclude consideration of the operating principles of the future SPP, rather, they draw from the agreed text of Resolution 5/8 and other existing, relevant science-policy bodies, as well as the discussions at the OEWG. You may also suggest relevant potential operating principles that have not been identified yet.

Member States are invited to provide submissions through their respective national focal points (list of focal points available [at this link](#)). Non-government stakeholders are invited to submit their submissions on behalf of their organization or group. You are invited to respond to all or some of the questions below. Once complete, please submit this filled document to [SPP-CWP@un.org](mailto:SPP-CWP@un.org). All submissions will be uploaded online and will inform a working document to be considered at OEWG 2.

## **Contact information**

What is your name/surname?

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What is your country?

Norway

What is your title?

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Who are you submitting on behalf of?

Ministry of Climate and Environment, Government of Norway

The following elements are included in Resolution 5/8. Please indicate by clicking on the box(es) where you believe these elements should be included (i.e., operating principles, rules of procedure, guidelines, or other relevant documents, or if they are not relevant). Some key terms have been grouped together for the purpose of this tabular analysis, there is inevitably some overlap across principles.

	Operating Principle	Rules of Procedure	Guidelines	Other	Not relevant
<b>CREDIBILITY</b>					
Robustness/Rigour	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity/Objectivity / Independence/Impartiality/ Lack of Bias (avoiding conflicts of interest)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary / Multidisciplinary / Balance of disciplines	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>RELEVANCE/SALIENCE</b>					
Policy-relevant (and not policy prescriptive)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>LEGITIMACY</b>					
Inclusivity/Balance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-- indigenous inclusivity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-- geographic balance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-- regional balance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-- gender balance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-- balance of disciplines (see also Credibility/Interdisciplinary...)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>CROSS-CUTTING THEMES</b>					
Transparency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flexibility	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordination (without duplication) / Complementarity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost-Effectiveness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any relevant comments on your choices above:

Norway find it essential not to re-open discussion on elements agreed at UNEA 5. The Operating Principles and procedures/policies for the work of the panel, should as far as possible be developed based on already adopted text from Resolution 5/8.

Our understanding is that the expression used here “Rules of Procedure” include the Rules of Procedure for the sessions of the Plenary of the panel and other procedures that will have to be established.

Text proposals for the Rules of Procedures for the plenary of the panel and other procedures to be agreed before the panel is established must be available for negotiation at OEWG2. We seek clarification about which procedures will have to be adopted when the panel is established by the intergovernmental meeting, and which procedures can be adopted at a later stage by the Plenary of the panel or by subsidiary bodies but discussions to be started in the OEWG.

We think that the development of any guidelines, and the assessment of which guidelines are needed, will have to be considered at a later stage.

We look forward to discussing the Secretariat’s text proposal for the Operating Principles when available.

**The following table includes other elements that may be considered. Please indicate by clicking on the box(es) where you believe these elements should be included (i.e., operating principles, rules of procedure, guidelines, or other relevant documents, or if they are not relevant). It is also possible to add additional potential operating principles to be considered.**

<b>OTHER</b>	Operating Principle	Rules of Procedure	Guidelines	Other	Not relevant
Promotion of innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehensive, holistic, or integrative approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consensus based approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing accessible outputs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others [please add]	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use data and information from all relevant sources, including non-peer reviewed, as appropriate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please provide any relevant comments on your choices above:**

*Same text as above:*

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**Please provide your written submission in the space below:**

Click or tap here to enter text.