

Tuvalu International Ozone Day 2016

Activities	Target Audience	Description of activity	How did these Activities help with the Implementation of the Montreal Protocol	Comment
Distribution of information	Stakeholders and RAC Association	Send materials from UNEP via email to stakeholders and members of the RAC Association	<ul style="list-style-type: none"> • Give additional information to the stakeholder and members of RAC Association 	Update the stakeholders and members of the RAC Association of the ODS alternatives and new issues relating to the project
Radio spots 1 st September – 21 st September 2016	General public	The broadcasting services played these radio spots during interval session.	<ul style="list-style-type: none"> • Give additional information to the public <ul style="list-style-type: none"> ➤ the importance of protecting the ozone layer ➤ and the impact of UV to human beings and living things around us. 	Radio broadcasting reached about 90% of the population around the country.
Radio talk 16 th September 8am-9am	General public	Live radio broadcasting. NOU is responsible in relaying the theme of the International Ozone Day 2016.	<ul style="list-style-type: none"> • Public to be aware <ul style="list-style-type: none"> ➤ That its been thirty one years since countries worked together to protect the ozone layer. 	

			<ul style="list-style-type: none"> ➤ Roles of the NOU, Environment Department, Custom officers and the RAC technicians towards the project. ➤ Targets under the Montreal Protocol to phase-out ODS and available alternatives. 	
Visit Primary schools. 16/09/2016 12pm	Class 8	<ul style="list-style-type: none"> • NOU prepare a presentation based on the protection of the ozone layer • Quiz question based on the demonstration. Printed umbrellas and printed sulu with the logo and theme of IOD 2016 as giveaways. • A local taught how to weave a traditional hat 	<ul style="list-style-type: none"> • Students and teachers are able to get additional information from the presentation. • Students are able to learn how to weave the traditional hat. 	<ul style="list-style-type: none"> • Teachers for class 8 would like to continue to participate in other ozone related activities.
1. Banners & Billboards	General Public	<ul style="list-style-type: none"> • Banners were displayed from the 7th -21st September at the roadside and the 	<ul style="list-style-type: none"> • Banners informed the Public that Friday the 16th September was the International 	<ul style="list-style-type: none"> • Although the billboards look old but still a source of medium to pass the

		<p>government building.</p> <ul style="list-style-type: none"> • Still using old billboards that were used during the Ozone Day 2013. 	<p>Ozone Day marked 31 years of countries working together to protect the ozone layer.</p> <ul style="list-style-type: none"> • Billboards would be a reminder for people about the importance of protecting the ozone layer. • Billboards are in English and Tuvaluan language for people to understand. • Used as awareness material for the public. 	<p>message or information to the public.</p>
Public Interview	General public	<ul style="list-style-type: none"> • Randomly selected of individuals to assess their level of understanding about the ozone layer, why we protect it and consequences if we do not protect the ozone layer. 	<ul style="list-style-type: none"> • This activity is very challenging because about 60% of the people interviewed, mostly people reached primary school level of education does not know much about the ozone layer and the equipment that contain the ozone depleting substance are actually in their 	<ul style="list-style-type: none"> • It would be better to do outreach program to communities so that everyone should have the same level of understanding about the issues concerning about the ozone layer.

Nauti Primary School visit



a. NOU presentation at the Nauti primary school



b. A colleague teaching students how to weave traditional hat



C . Students woven their own hat



d . The boys enjoying themselves in the process of hat weaving



E & D: End products of their weaving. Two types of hats the students manage to weave during the International Ozone Day 2016



At the end of this activity, this student share what he had learnt from the presentation and the importance of wearing a hat.