

**COBSEA REGIONAL TRAIN-THE-TRAINER COURSE
ON SPATIAL PLANNING IN THE COASTAL AND MARINE ZONE
OF THE EAST ASIAN SEAS REGION
May 14 – 18, 2012
Phuket, Thailand**

-- Course Report Template --

INSTRUCTIONS

Having completed the major components of the regional train-the-trainer course, identified the appropriate training approach for your country, and developed a preliminary syllabus for your national training, it is important for each national team to capture this material in a course report. This report will include the following:

A. NATIONAL TEAM MEMBERS

Country	PHILIPPINES
National Training Participants and Affiliations	Dir. Nora Diaz – HLURB Dir. Richardo Enriquez – DENR Mr. Tito Abrera - DENR Mr. Roberto Bernal – DENR/EMB
Project Focal Point	DENR-Environmental Management Bureau
National Coordinator	Nora L. Diaz Housing and Land Use Regulatory Board

2. NATIONAL CHALLENGES IN COASTAL SPATIAL PLANNING

The national challenges in coastal spatial planning in the Philippines can be summed up in the following:

- a. The need to arrive on a common understanding and a harmonized implementation of existing policies, rules and regulations governing the use and management of the country's coastal zone;
- b. The mainstream coastal zone planning and management
- c. The need to ensure sustainability of the land and coastal zone plan

- d. The need to continuously monitor and regulate development in land and water/marine areas of the coastal zone.

3. MAIN NATIONAL NEEDS

The preparation of a coastal and marine spatial planning guide and a training manual that will address the following:

- a. Integration and harmonization of existing policies, rules and regulations pertaining to land use, marine waters and the utilization of coastal resources;
- b. The guide will provide the technical guidance on **how to** plan and manage land and the coastal zone.

4. OVER-ALL (MAJOR) AND SPECIFIC OBJECTIVES OF THE NATIONAL TRAINING COURSE

1. Train and increase capability of HLURB and EMB/DENR staff in the area of coastal and marine spatial planning
2. Enable national planners to conduct coastal and marine spatial planning for the officials and planners of cities and municipalities
3. Clarify and harmonize existing policies, rules and regulations governing the use and management of the country's coastal zone;
4. Mainstream coastal and marine spatial planning and management in the country's cities and municipalities
5. Ensure the implementation of the coastal and marine plans through the Comprehensive Land Use Plan and Zoning Ordinance.

5. TRAINING APPROACH

Provide, in as much detail as possible, your answers to the following questions. Please explain your rationale for choosing each of the following.

a) *What type of training do you need?*

- A training that will provide basic information and understanding about the coastal/marine zone, the linkages and inter-relation of different ecosystems

- A training that will guide participants on how to prepare a plan for coastal and marine areas.
- A training that will increase the knowledge of participants on the application of various planning approaches such as the ridge to reef planning framework, ecosystem-based management approach, the integration of disaster risk reduction, sea level rise, climate change adaptation and biodiversity
- A training that will provide the participants the guide and skills to conduct their respective trainings at the local government unit level with the active cross sectoral stakeholders 'participation and involvement

b) Who are you going to train? How will you identify the relevant trainees?

- At the initial stage, the target participants to be trained are the selected technical staff from the Department Environment and Natural Resources (DENR) and the Housing Land Use Regulatory Board (HLURB), both from the central and regional offices.
- The next level of training will be conducted with the local government units as participants with the particular involvement of the following:
 - i. Representative from the Office of the Local Chief Executive (Mayor)
 - ii. City/municipal planning and development officer
 - iii. City/municipal environment officer
 - iv. City/municipal agriculture officer
 - v. Representatives from the city/municipal Legislative Council
 - vi. Representatives from the City/Municipal Development Council
 - vii. Representatives from community organizations such as the fishing community, agriculture, tourism, non-government organizations, etc.
 - viii. Representatives from the Provincial Land Use Committees
 - ix. Representatives from the Provincial Planning and Development Office
 - x. Other relevant entities

c) What material will you emphasize?

- The planning guidebook prepared by the Housing and Land Use Regulatory Board (HLURB) shall be used for all trainings. A training manual shall likewise be prepared for uniformity and consistency among trainers in the conduct of future training exercises.

(The planning guidebooks are now being enhanced by integrating CCA, DRRM, coastal land use planning, etc.)

- Materials that are relevant to coastal/marine spatial planning prepared by the relevant agencies in the Philippines such as the DENR, Environmental Management Bureau, the Bureau of Fisheries and Aquatic Resources shall be used as reference materials.

Vital reference materials also to be used will include the resource documents provided by the UNEP/Cobsea/Sida such as the following:

- a. Spatial Planning Resource Document
- b. UNEP Marine and Coastal Ecosystem Based Management Guide
- c. UNESCO Marine Spatial Planning Guide
- d. ADPCA Disaster Risk Reduction for Coastal Zone Managers

d) *What material will you translate or adapt to national language?*

- English is the generally the language being used in the Philippines. The guidebooks and the training manual will be prepared using the English language.

e) *Where will you conduct the training?*

- The training to be conducted is envisioned to be conducted in **Boracay Island**, located in the Municipality of Malay, Province of Aklan.

(Considering the cost of venue, food and accommodation, and travel fare, other potential or suitable areas shall likewise be explored and identified)

6. EXPECTED OUTCOMES OF YOUR TRAINING COURSE

Describe here, what you expect to achieve from delivering your national training course. Answer the following questions:

a) *To what degree will your course participants understand the basic principles and approaches of coastal and marine spatial planning?*

- The participants from the EMB-DENR and the Housing and Land Use Regulatory Board in particular, are experienced technical, skilled and knowledgeable professionals in the area of local development planning.

Knowledge gained during the training are expected to increase the participants' appreciation and further deepen and broaden their understanding of what and how to plan the coastal and marine areas.

- Target participants already have basic understanding of the principles, management approaches and some emerging issues such as climate change, disaster risk reduction and management, hazards, etc. Given this, we are expecting that the training will serve as a venue to allow the participants to link and understand the functional relationships of land and water-based activities and to further allow them to help local governments prepare suitable land use plans and the corresponding development regulations and policies.

b) To what degree will your course participants understand how to integrate the emerging issues and management approaches into CMSP such as: ecosystem-based management, disaster-risk reduction, climate-change adaptation, and results-based management?

- Considering that the target participants are experienced technical, skilled and knowledgeable professionals in the area of local development planning – it is expected that they will have a higher degree of understanding on how to integrate the emerging issues and the various management approaches in the preparation of a CMSP.

c) What do you expect your course participants to be able do with this new knowledge?

- One major function of the target participants is to provide technical assistance to local government units prepare their respective local land use plans. This function is done on a regular basis (year after year).

Armed with the knowledge gained from the training course, the same participants are expected and (will be) required to transfer knowledge and guide local planners prepare their land and water use plan/s.

d) How will you assess the achievement of these objectives?

- Since the coastal and marine spatial planning will mainstreamed into local development planning in the Philippines through the CLUP Guidebooks, it will be required for cities and municipalities with coastal areas to ensure that CMSP are integrated in their land use planning processes.
- Further, prior to plan approval, the national and Provincial Land Use Committees will likewise, during plan review, search and ensure that coastal and marine spatial planning are integrated in the city/municipal land use plans and zoning ordinances.

7. NATIONAL TRAINING SYLLABUS

Include your draft national training syllabus (structured agenda, name/content of lectures + possible names of trainers) here. Please include as much detail as possible at this point, based on presentations, national consultations and feedback from the Instructors'.

Please see attached document.

8. RESOURCE MATERIALS

Please identify the main resource documents that you will use. These may include the four resource documents provided to you during the course, as well as other documents that you consider essential to your training course.

- The planning guidebook prepared by the Housing and Land Use Regulatory Board (HLURB) shall be used for all trainings. A training manual shall likewise be prepared for uniformity and consistency among trainers in the conduct of future training exercises.

(The planning guidebooks are now being enhanced by integrating CCA, DRRM, coastal land use planning, etc.)

Vital reference materials also to be used will include the resource documents provided by the UNEP/Cobsea/Sida such as the following:

- a. Spatial Planning Resource Document
- b. UNEP Marine and Coastal Ecosystem Based Management Guide
- c. UNESCO Marine Spatial Planning Guide
- d. ADPCA Disaster Risk Reduction for Coastal Zone Managers

9. TIMING AND PLANNING

It is very important to keep up the momentum following this regional Train-the-Trainer course. Developing a clear and accountable timeframe for the next steps, with responsible parties identified, can best ensure success.

Outline the timeframe and responsible parties for the following steps:

TASKS	TARGET DATES	RESPONSIBLE PARTIES
a) Finalize syllabus and secure approval	October 2012	HLURB
b) Further develop into formal curriculum	Oct.-Nov. 2012	HLURB, EMB/DENR
c) Identify and secure instructors	November 2012	HLURB, EMB/DENR

d) Set course date	November 2012	HLURB, EMB/DENR
e) Book facilities	Oct.-Nov.2012	HLURB, EMB/DENR
f) Invite participants	November 2012	HLURB, EMB/DENR
g) Conduct the training course	January 2013	HLURB, EMB/DENR
h) Finalize and submit course report	Feb.-March 2013	HLURB, EMB/DENR

10. NATIONAL FOLLOW UP NEEDS, ACTIVITIES AND RECOMMENDATIONS AFTER THE TRAINING COURSE

Regular Continuing Activity:

As part of its function, the HLURB will conduct regular technical assistance to cities and municipalities in the preparation of their Comprehensive Land Use Plans. Basic planning guide to be used are the CLUP Guidebooks, reference materials and training manual/s.

The conduct of training, which is an accompanying activity, shall be conducted for the local technical working group in charge of plan preparation. The training will include coastal and marine spatial planning.

Future Need:

An amendment to the national guidebook shall be effected, if and when, necessary.